Title IID Grantee Web Information

Project Name: ADAPT: Aguila Dysart Avondale
Partnership for Technology

District: Aguila, Dysart, Avondale

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**Project URL: http://dysart.schoolnet.com/outreach/dysart/departments/edtech/team/

Brief Description of the grant: (No more than 2-3 paragraphs)

TEAM is a grant-funded technology integration initiative between Dysart Unified School District, Avondale Elementary District and Aguila Elementary District. This program provides 40 hours of professional development to teachers in best practices in educational technology. Teachers receive intense coaching/mentoring, as well as technology incentive equipment for his/her classroom.

The goals of TEAM are:

- * to increase student learning
- * mentor/train other teachers in embedding technology into content area curricula
- * increase student/teacher motivation
- * model best practices & strategies to enhance student progress
- * build capacity of knowledgeable technology savvy instructors

TEAM members from all 3 districts work together to create integrated units and share resources and successful strategies.

Description of Professional Development Activities (25% of grant is for Professional Development): Professional Development activities include: one-on-one coaching and mentoring in the classroom with the TEAM teacher and Integration Specialists, whole group instruction on integration best practices engaging students, strategies, and resources, along with team or model teaching with students on embedding technology into the content areas.

of Schools Impacted by Grant: 21

of Teachers Impacted by Grant: 1,375

Math Initiative Focus: Increase of 3% in the numbers of students who meet or exceed Arizona State Standards on the Math portion of the AIMS as compared to AIMS scores from the previous year. Professional development will focus on using Inspiration/Kidspiration to model the problem solving process for students, along with using interactive standards-correlated math sites for skills pracitce. Courses will be offered on using Inspiration/Kidspiration as a tool for math problem solving, as well as follow-up trainings to re-visit progress and share best practices. Final data will be analyzed once scores have arrived.

